



Union School District

130 West Main Street
Union, SC 29379.00

Grades PK-12 District
Enrollment 4,193 Students
Superintendent Dr. Kristi V. Woodall 864-429-1740
Board Chair Ms. Betty JoAnn McMorris 864-427-4149

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Good
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Below Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

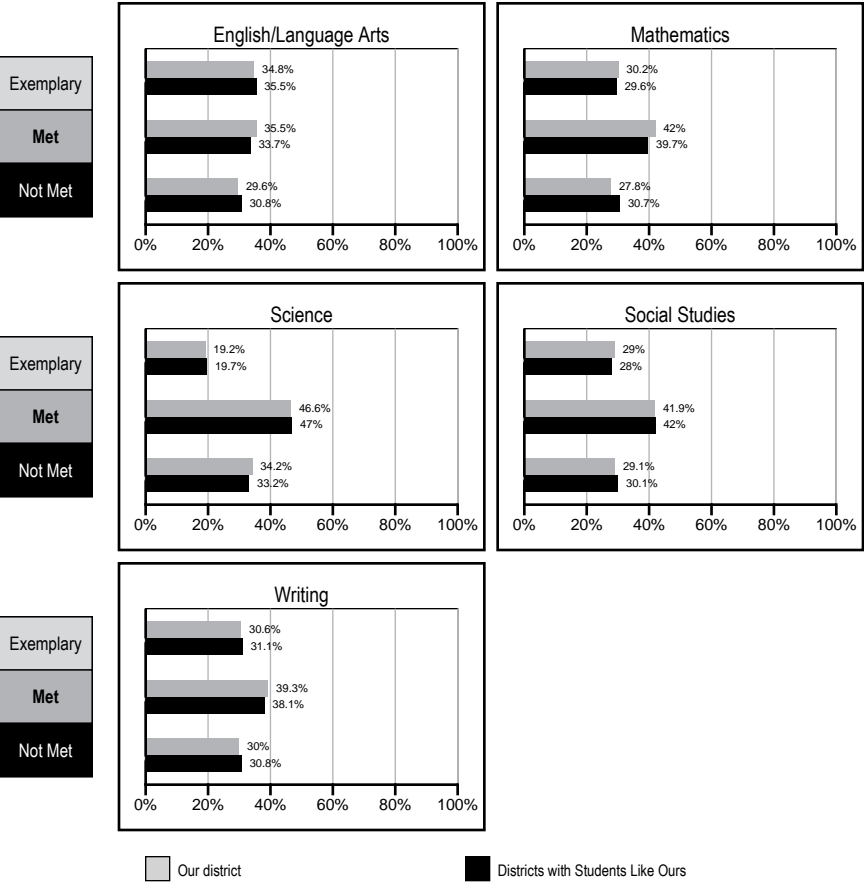
98.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	71.3%	75.7%	71.3%	75.1%	75.2%	77.0%
Passed one subtest	15.2%	15.0%	18.7%	12.5%	13.4%	13.3%
Passed no subtests	13.5%	9.3%	10.0%	12.5%	11.4%	9.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.1%	81.1%
English 1	63.7%	65.8%
Biology 1/Applied Biology 2	66.5%	70.8%
US History and the Constitution	35.6%	43.0%
All Subjects	62.2%	65.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	324	324	431	388
Number of Graduates in Cohort	236	257	319	293
Rate	72.8%	79.3%	75.1%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	327	324	433	411
Number of Graduates in Cohort	233	237	312	317
Rate	71.3%	73.1%	72.9%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=4,193)				
First graders who attended full-day kindergarten	99.3%	Up from 97.9%	99.6%	99.3%
Retention rate	2.3%	Up from 2.2%	2.2%	2.0%
Attendance rate	94.9%	Up from 94.5%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 0.8%	0.4%	0.6%
Enrolled in AP/IB programs	11.4%	Up from 6.1%	8.7%	13.5%
Successful on AP/IB exams	23.8%	Down from 51.2%	48.5%	49.9%
Eligible for LIFE Scholarship	31.9%	Up from 28.0%	30.4%	30.3%
Enrolled in adult education GED or diploma programs	131	Up from 95	61	59
Completions in adult education GED or diploma programs	50	Down from 54	30	31
Annual dropout rate	3.4%	Up from 0.5%	3.0%	2.7%
Teachers (n=279)				
Teachers with advanced degrees	63.1%	Up from 61.8%	62.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.5%	Down from 91.7%	91.2%	91.1%
Teacher attendance rate	91.5%	Down from 94.9%	95.1%	95.1%
Average teacher salary*	\$47,024	Up 2.1%	\$46,084	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	9.9 days	Down from 14.9 days	12.7 days	12.4 days
District				
Superintendent's years at district	2.5	Up from 1.5	3.0	3.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 22.0 to 1	22.3 to 1	21.7 to 1
Prime instructional time	85.1%	Down from 88.9%	89.8%	89.9%
Dollars spent per pupil**	\$7,961	Down 4.1%	\$8,827	\$8,866
Percent of expenditures for teacher salaries**	55.3%	Down from 55.6%	52.5%	53.1%
Percent of expenditures for instruction**	58.7%	Up from 58.0%	54.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	7	Down from 8	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	6.2%	Up from 5.9%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	7.0	Down from 8.0	7.0	8.0
Parents attending conferences	97.4%	Down from 99.2%	99.7%	99.5%
Average administrator salary	\$76,738	Up 0.4%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	333	84.7%	1356	62.2%	324	79.3%
Gender						
Male	171	78.4%	678	61.7%	167	70.1%
Female	162	91.4%	677	62.9%	157	89.2%
Racial/Ethnic Group						
White	208	85.6%	750	68.9%	202	78.7%
African American	124	83.1%	595	53.4%	120	80.8%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	63	46.0%	204	23.5%	40	55.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	201	79.1%	804	56.3%	165	74.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	84.7%	90.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	446	442	469	464	422	426	1338	1332		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.0	15.8	18.9	18.7	18.2	17.0	19.5	17.9	18.8	17.5
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	12.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The 2011-12 school year has been a fast-paced and enjoyable one. We are proud of our students' performance in academic, fine arts, and athletic events. Six of our seven schools received the Palmetto Silver Award or the Palmetto Closing the Achievement Gap Award for academic improvement. Union County High Schools JROTC Academic Leadership Team was selected to advance to the 2011 Army JROTC Leadership Bowl and Symposium at George Mason University. Seventy percent of students in the Class of 2011 enrolled in two-year or four-year colleges.

Union County Schools is pleased to recognize staff member accomplishments as well. Our Adult Education Director received SCASA's Rookie of the Year award. A team of educators from Buffalo Elementary School presented at the Professional Development Schools Conference in Las Vegas. Two teachers from Monarch Elementary School have been selected to participate in the Phil Mickelson/Exxon Mobil Math and Science Teachers Academy.

Union County Schools maintained its excellent student teacher ratios this year, and these smaller classes allow us to focus on the progress of each student. We implemented schedule changes at Union County High School and expanded our post-secondary opportunities and business partnerships to better prepare our students. The Board of Trustees and administration have worked hard to examine every aspect of district operations to assure that the emphasis continues to be on the classroom.

I enjoy serving you as superintendent. Progress continues as we make every effort to best serve the needs of each student and identify areas for improvement.

Dr. Kristi V. Woodall, Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	81.8
Overall Grade Conversion	B
Points Total - Elementary Grades	88.7
Points Total - Middle Grades	81.9
Points Total - High School Grades	60.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Union School District consists of 7 public schools with 4 of these schools, or 57.1%, in improvement status.

School	Status
Buffalo Elementary	Reward-Performance
Foster Park Elementary	Reward-Performance
Jonesville Elementary/Middle	Reward-Performance
Monarch Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.8	650.4	622.9	635.3	100.0	99.9
Male	654.0	650.0	624.8	639.2	100.0	99.9
Female	663.1	650.8	621.2	631.7	99.9	99.8
White	667.1	659.1	631.1	641.1	100.0	99.8
African American	645.9	636.5	610.5	625.2	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	615.1	606.8	588.9	596.5	100.0	99.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	650.3	642.3	616.0	628.4	100.0	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	634.6	640.8	616.5	626.2	100.0	99.9
Male	628.2	637.3	617.4	630.0	100.0	99.9
Female	641.8	644.8	615.3	622.3	99.9	99.8
White	646.7	651.6	626.1	635.7	100.0	99.8
African American	616.9	625.2	600.6	611.7	99.9	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	590.4	595.1	571.5	583.2	100.0	99.6
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	622.8	629.9	606.1	614.8	100.0	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	227	223	72	69	99.4	99.4
Male	226	225	73	70	99.4	99.4
Female	228	221	70	68	99.3	99.3
White	232	228	75	71	100.0	100.0
African American	218	212	67	65	98.1	98.1
Asian/Pacific Islander	N/A	N/A	90	N/A	N/A	N/A
Hispanic	210	222	N/A	64	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	206	198	61	61	100.0	100.0
Limited English Proficient	210	222	90	64	100.0	100.0
Subsidized meals	221	217	68	66	100.0	100.0
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	320	99.7	14.2	27.1	58.7	85.8
	4	327	99.4	22.9	41.7	35.4	77.1
	5	334	99.7	27.5	48.6	23.9	72.5
	6	346	99.7	33.8	35.9	30.3	66.2
	7	361	99.7	42.6	30.4	27	57.4
	8	345	100	43.4	30.7	26	56.6
2012	3	311	100	16.8	31	52.1	83.2
	4	323	99.7	22.9	38.7	38.4	77.1
	5	332	100	21.3	48.4	30.3	78.8
	6	340	100	38.8	31.8	29.4	61.2
	7	343	100	36.6	33.5	29.9	63.4
	8	356	100	39.3	32.5	28.2	60.7
Mathematics							
2011	3	320	100	24.4	28	47.6	75.6
	4	327	99.7	24.1	47.8	28.1	75.9
	5	334	99.7	30	42.8	27.2	70
	6	346	99.7	27.3	46.3	26.4	72.7
	7	361	99.7	37.2	37.5	25.3	62.8
	8	345	100	27.1	52.8	20.1	72.9
2012	3	311	100	28.1	37.6	34.3	71.9
	4	323	99.7	20	45.2	34.8	80
	5	332	100	24.1	45	30.9	75.9
	6	340	100	31.5	43.9	24.5	68.5
	7	343	99.4	30.6	33.9	35.5	69.4
	8	356	100	31.9	49	19.1	68.1
Science							
2011	3	162	100	27.4	44.6	28	72.6
	4	327	99.7	30	57.2	12.8	70
	5	165	100	42.6	46.3	11.1	57.4
	6	175	99.4	44.7	50	5.3	55.3
	7	360	99.7	42.5	45.6	12	57.5
	8	171	100	32.9	38.9	28.1	67.1
2012	3	161	100	40.4	37.2	22.4	59.6
	4	318	99.7	28.2	62.6	9.2	71.8
	5	166	100	23	50.9	26.1	77
	6	169	100	45.7	50	4.3	54.3
	7	342	99.7	34.5	40	25.5	65.5
	8	180	100	36.4	38.1	25.6	63.6

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	164	100	18.1	37.5	44.4	81.9
	4	325	99.7	22.6	51.6	25.8	77.4
	5	169	99.4	32.7	44.8	22.4	67.3
	6	171	99.4	27.1	50	22.9	72.9
	7	361	99.7	52.8	29	18.2	47.2
	8	174	99.4	28.1	41.5	30.4	71.9
2012	3	157	100	28.6	42.2	29.2	71.4
	4	322	99.7	17.4	52.3	30.3	82.6
	5	166	100	32.7	43.4	23.9	67.3
	6	174	100	24	56.7	19.3	76
	7	342	99.7	40	33.3	26.7	60
	8	176	100	31.4	30.3	38.3	68.6
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	333	97.3	30.7	42.2	27	69.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	347	99.1	41.1	44.4	14.5	58.9
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	329	98.5	31.2	40.1	28.7	68.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	362	99.5	28.6	38.9	32.5	71.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.2	11.9	41.6	27.0	19.5	57.3
	2012	331	99.4	8.1	33.1	34.1	24.7	70.0

Mathematics								
All Students	2011	N/A	99.2	21.5	37.2	25.6	15.7	50.5
	2012	331	99.4	9.4	33.1	25.3	32.2	71.3

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No
Student attendance rate, grades K-8	94.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data